



Bawdsey CEVCP School – LONG TERM PLAN – With LI/LOb



Yr 1, 2, 3	Subject	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2 nd
KS1	Literacy	Text – Leaf by Sandra Dieckman Non- chronological report, free verse poetry, letter, description, persuasive speech, explanation, writing in role, narrative.	The Adventures of Egg Box Dragon by Richard Adams Narrative, instructions, kennings, speech/thought bubbles. Persuasive letter, news script, lists and invitations, informal writing, book making	Pattan’s Pumpkin by Chitra Soundar Informal writing, captions, labels and posters, free verse poetry, letter writing, thought bubbles, news report, diary entry, narrative- myths.	Poems to Perform by Julia Donaldson Descriptive vocabulary and phrase collections, performance and recital, class anthologies	Lila and the Secret of Rain by David Conway Descriptions, thought/speech bubble, story maps, narrative based on known text, poems, fact files, non-chronological reports, information texts, signs and captions	Anna Hibiscus by Atinuke Piece of advice for Anna, writing in role as Anna, explanation, poems, thought/speech bubbles, narrative – story book for Anna’s baby brothers, captions, information booklet, invitations and thank you cards
	Numeracy	Year 3- Place value / addition and subtraction measurement (length and perimeter) FS all term Year 2 – Place value / addition and subtraction Measurement (length and height) FS Year 1 – Place value within 10 / addition and subtraction Measurement (length and height) FS all term	Year 3 – addition and subtraction / multiplication and division Year 2 – Addition and subtraction / multiplication and division Year 1 – Addition and subtraction / Place value within 20	Year 3 – multiplication and division / money Measurement – time FS all term Year 2 – Multiplication and division / money Measurement – time FS Year 1 -Addition and subtraction within 20 / money Measurement – time FS all term	Year 3 – fractions / statistics Year 2 – Fractions / statistics Year 1 – place value within 50 and multiples of 2, 5, 10	Year 3 fractions Measurement – mass and capacity FS all term Year 2 – investigations/ problem solving and efficient methods Measurement (mass, capacity and temperature) FS Year 1 – Multiplication and division / Fractions Measurement Weight and volume FS all term	Year 3 properties of shape / revision Year 2 Properties of shape / Geometry (Position and direction) Year 1 - Place value (within 100) geometry (position and direction)
	RE	Judaism – Teshuvah/forgiveness	Christianity – Saviour/Jesus	Islam – Peace/obedience	Christianity- resurrection/ joy	Christianity – discipline/faith	Judaism – Torah/ rabbi
	Science	Uses of everyday materials Starting Stimulus: No home for teddy End point: building a shelter for teddy, selecting the correct materials and justifying choices SMSC: social – team work	Uses of everyday materials	Animals including humans Starting Stimulus: Baby visit End point: Healthy menu- making a healthy snack/soup SMSC: well being	Animals including humans	Plants Starting Stimulus: hyacinth bulbs growing in glass to see roots End point: power point for the conditions needed for growth SMSC: Moral – looking at countries where it is too hot/dry for food to grow	Living things and their habitats Starting Stimulus: Visit to Colchester Zoo End point: Conservation issues SMSC: Moral/spiritual – conservation issues

French									
PE									
History	Fire of London Guy Fawkes Men through history	Starting stimulus: Look at pictures now and in 1666 End point: Samuel Pepys diary entry and Tudor style house building. SMSC: Spiritual-democracy/ fire work safety	Fire of London Guy Fawkes Men through history	Fire of London Guy Fawkes Men through history	Fire of London Guy Fawkes Men through history	Fire of London Guy Fawkes Men through history	Fire of London Guy Fawkes Men through history	Fire of London Guy Fawkes Men through history	Fire of London Guy Fawkes Men through history
Geography	Identify continents and oceans. Compass directions Contrast Arctic with Bawdsey (100 lessons – Bears or Penguins?)	Identifying the countries of UK and their capital cities. Identifying London for Great Fire and for Guy Fawkes. Geographical vocabulary – city, town, village	Identifying the countries of UK and their capital cities. Identifying London for Great Fire and for Guy Fawkes. Geographical vocabulary – city, town, village	Identifying the countries of UK and their capital cities. Identifying London for Great Fire and for Guy Fawkes. Geographical vocabulary – city, town, village	Identifying the countries of UK and their capital cities. Identifying London for Great Fire and for Guy Fawkes. Geographical vocabulary – city, town, village	Identifying the countries of UK and their capital cities. Identifying London for Great Fire and for Guy Fawkes. Geographical vocabulary – city, town, village	Identifying the countries of UK and their capital cities. Identifying London for Great Fire and for Guy Fawkes. Geographical vocabulary – city, town, village	Identifying the countries of UK and their capital cities. Identifying London for Great Fire and for Guy Fawkes. Geographical vocabulary – city, town, village	Identifying the countries of UK and their capital cities. Identifying London for Great Fire and for Guy Fawkes. Geographical vocabulary – city, town, village
Computing	Programming Beebots to travel across a World map to take Leaf home. Programme using compass directions as well as forward/backward, left/right	To write and debug simple programs for the BeeBots. Using the algorithms predict the behaviour of the BeeBot	Leaf home. Programme using compass directions as well as forward/backward, left/right	To write and debug simple programs for the BeeBots. Using the algorithms predict the behaviour of the BeeBot	Leaf home. Programme using compass directions as well as forward/backward, left/right	To write and debug simple programs for the BeeBots. Using the algorithms predict the behaviour of the BeeBot	Leaf home. Programme using compass directions as well as forward/backward, left/right	To write and debug simple programs for the BeeBots. Using the algorithms predict the behaviour of the BeeBot	Leaf home. Programme using compass directions as well as forward/backward, left/right
PSHE	Was it right to ignore Leaf? How could this story have been different if the animals had talked to Leaf? What lessons can we learn from this story? To recognise that their	Looking at recycling Rules for keeping safe – fire safety.	Explore themes such as determination and perseverance. Issues related to conservation and can be used for different	Explore themes such as determination and perseverance. Issues related to conservation and can be used for different	Explore themes such as determination and perseverance. Issues related to conservation and can be used for different	Explore themes such as determination and perseverance. Issues related to conservation and can be used for different	Explore themes such as determination and perseverance. Issues related to conservation and can be used for different	Explore themes such as determination and perseverance. Issues related to conservation and can be used for different	Explore themes such as determination and perseverance. Issues related to conservation and can be used for different





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	behaviour an effect other people.		purposes (spending and saving) The role that money plays in their lives, how to keep it safe, choices about spending and saving and what influences those choices.	consequences. Poem – voices of water Needing water to stay healthy Poem – The Sound Collector Imagine a World with no sound, favourite sounds, less favourite sounds. What would it be like to be deaf? Poems - The Treasures Our World of treasures/talents. We are all different/ we are all special.	Looking at the things we take for granted. Speak to MR for examples of life in Uganda. How can we help?	another.
Art	Drawing making line drawings of the crows in the style of the author. COLLAGE – Suffolk Art and Design (Year 1) Looking at the work of Andrew Goldsworthy – using the natural materials that leaf had used to make his home and to make his attempt at a flight to make art.	Drawing – watch video of Alex T. smith demonstrating how to draw characters, look closely at how he conveys emotion in the characters. DRAWING – Suffolk Art and Design Year 2	Painting – Landscapes of Frane Lessac PAINTING – Suffolk Art and Design Year 2 Kandinsky	3D Suffolk Art and Design Year 2 Using story about King Cuthbert’s worms to make inlaid worm models using different coloured clays.	TEXTILES Suffolk Art and Design Year 2 Printing in response to weather	Printing – exploring colours, patterns and motifs of traditional Nigerian fabrics PRINT MAKING – Suffolk Art and Design Year 2
D and T	Making shelters for Leaf – choosing suitable materials and justifying choices.	Making egg box dragons	Making model boats to rescue Pattan	Making moving pictures to accompany the poem ‘The Sound Collector’	Making cookies to sell to raise money for children in Uganda.	Using tools to make printing blocks Cookery – African celebration foods
Music				Listen to Royal Philharmonic playing Vaughan William’s ‘The Lark Ascending’	Using musical instruments to create the sound of rain – spotting at first, then getting heavier. Looking at pitch and speed.	Music from Nigeria

